

There are many meaningful options for volunteer service with the children and adults of Redwood. As you are taking a tour of our facility, please take notes on programs that most closely align with your personal interests. This will help you make a decision about where to volunteer during the placement process. Remember, there are also exciting volunteer opportunities in Redwood's business, development, and operational areas, and for virtual volunteerism and special projects.

| Program                              | Room #             | Mission  | Your Comments | Rank |
|--------------------------------------|--------------------|--|---------------|------|
| Nursery                              | 217                | Provide a safe and nurturing environment where infants achieve early developmental skills.   |               |      |
| TOTS                                 | 219                | Engage children in this room with sensory experiences, singing, exploration but most importantly playing on the floor with various toys.   |               |      |
| Toddler A                            | 220                | Enrich the growth and development of young toddlers by giving them the building blocks for learning to achieve first milestones.   |               |      |
| Toddler B                            | 226 & 227          | <ul style="list-style-type: none"> <li>• Help children become social individuals who build friendships through play and learn to solve problems with words.</li> <li>• Build self-esteem by recognizing strengths and helping children flourish in an environment of fun.</li> </ul> |               |      |
| TAP                                  | 221                | Nurture and enrich the lives of children during the critical years of early learning while creating an educational foundation for students to use throughout their lives.  |               |      |
| Preschool B                          | 239                | Provide a welcoming, learning environment where children feel comfortable, confident, and learn at their own pace.   |               |      |
| Preschool C                          | 240                | Provide the ultimate kindergarten readiness experience where children reach their goals and are prepared for the next step.  |               |      |
| School Aged                          | 224 & 225          | Provide developmentally appropriate experiences for youth in a variety of diverse settings, while collaborating closely with the family and community.   |               |      |
| Preschool Education Program          | 222 & 223          | Partner with parents and schools to address children's developmental needs while preparing them to succeed in kindergarten.  |               |      |
| Therapy                              | 242                | Enrich lives by helping children or adults develop functional skills related to daily living activities, mobility, and communication.  |               |      |
| Assistive Technology Resource Center | 201                | Empower individuals with disabilities through the use of assistive technology to effectively/efficiently communicate, use the computer for educational/vocational tasks, control the environment, and successfully engage in life activities.  |               |      |
| Computer Learning Center             | 114                | Provide classroom instruction to teens and adults with disabilities seeking to enhance their education or develop employability skills in computer occupations.  |               |      |
| Nursing                              | 216 Up<br>108 Down | Promote the health and wellness of clients, staff, and environment through professional nursing care and support for infection control.  |               |      |
| Dietary                              | Cafeteria          | Provide nutritious and attractive meals to children and adults in an atmosphere of efficiency, cleanliness, and warmth ensuring that nutritional needs are met.  |               |      |
| Life Skills II                       | 104                | Help individuals reach their highest level of personal and social growth through the support of caring staff who challenge adults to explore their fine motor, gross motor, communication, and social abilities.   |               |      |

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|------------------------|--------|--|---------------|------|
| Life Skills II         | 104    | Help individuals reach their highest level of personal and social growth through the support of caring staff who challenge adults to explore their fine motor, gross motor, communication, and social abilities.   |               |      |
| Life Skills III        | 118    | Provide a creative and energetic learning environment to help adults explore areas of interest and curiosity, learn about the world around them, and develop, use, and maintain skills of independence.  |               |      |
| Life Skills Workshop   | 105    | Offer adults vocational and life development opportunities through a variety of work tasks, small group discussion, exercise groups and other meaningful activities to challenge skills levels!  |               |      |
| Computer Life Skills   | 114    | Help adults gain independence and reach their full potential through the use of the computer for recreational and vocational learning and to open up doors to communication.   |               |      |
| Work Activity Center   | 121    | Provide a supervised vocational training site for individuals who wish to pursue the advancement of their vocational goals to support independence and self-sufficiency.   |               |      |
| Shipping and Receiving | 121    | <ul style="list-style-type: none"> <li>To procure and retain a variety of job opportunities for the adults in the Work Activity Center to increase their marketable job skills and support their independence.</li> <li>Provide a quality service to community partners through business solutions of an assembly and packaging nature.</li> </ul> |               |      |
| Employment Services    | 119    | Assist individuals seeking community employment through person-centered services to increase employability, promote self-advocacy and retain employment.   |               |      |

| Department                    | Room #  | Mission  | Your Comments | Rank |
|-------------------------------|---------|--|---------------|------|
| Maintenance & Gardening       | 109     | Maintain the facility and grounds to the highest standards by keeping the building clean, well maintained, and in good repair, and by creating/maintaining landscaping.  |               |      |
| Billing                       | 213     | Complete billing functions to funding sources in a timely fashion to provide maximum support for programs.   |               |      |
| Business                      | 234     | Provide efficient and timely processing of financial information including the budget, monthly reports, payment of bills, and support for audit reviews.                 |               |      |
| Information Technology        | 201     | Support administrative/operational effectiveness through planning, programming, training, consulting re technology equipment, applications, and data integrity/security. |               |      |
| Development                   | 236     | Provide financial and volunteer support to Redwood by planning fundraising events, volunteer group projects, or marketing campaigns to create awareness of our work.     |               |      |
| Program Directors and Officer | Various | Address essential functions of program development and implementation including regulatory compliance, budget accountability, and innovation/quality in programs.        |               |      |
| Admin Assistants              | Various | Provide information, organization, and support to help directors/officers be effective in mission related work.  |               |      |
| Other                         | Various | Support mission through special projects and virtual volunteer activities.   |               |      |